



St Paul's Way

Aspiration • Integrity • Community

PART OF UNIVERSITY SCHOOLS TRUST



St Paul's Way Secondary School Parent Handbook 2025-2026

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Vision, Mission and Values

Vision: *'A transformational education for all'*

For our students, a transformational education means

- A foundation of good character and confidence so students can act responsibly towards themselves and others
- A foundation of powerful knowledge and the capacity to continually update this in order to thrive in a complex and everchanging world
- High quality qualifications to access purposeful pathways through education or apprenticeships
- Cultivating the desire and drive to use their time and talent to help positively transform the people and places around them

Students will leave SPW as confident, compassionate and highly skilled 'SPW graduates' who will make a positive impact in society. All teachers and support staff are committed, skilled individuals who enjoy their work and thrive on the successes of students.

Mission:

Our mission is to make the school 'the best place to learn in, the best place to work in and the best place to partner with.'

Values:



Aspiration

We aim for our individual and collective best and work with passion and commitment to achieve this



Integrity

We do the right thing; even when it is hard; even when no one is watching



Community

We make our school a safe and purposeful place where everyone belongs, contributes and thrives.

Welcome from the Head of School

St Paul's Way is a safe and caring school environment, where we work in partnership with our school community and Trust partners to build each student's confidence and resilience through our high-quality pastoral care provision, and to ensure our students can thrive socially, emotionally and physically.

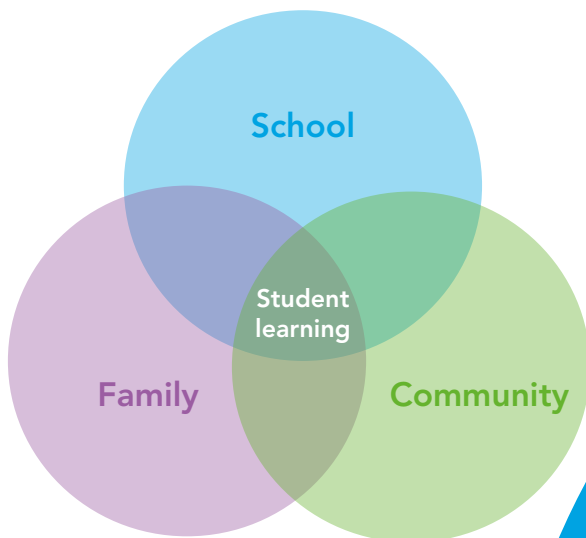
We are very proud of our students' outstanding academic success, but we also wish to ensure our students are 'real world ready'. We aim to develop young people who leave the school with a secure sense of identity, a respect and understanding of difference and diversity, and the readiness to embrace the challenges and opportunities of adult life.

A strong home-school relationship is essential for fostering a supportive and successful learning environment for every child. When parents and educators work effectively together, they create a consistent and collaborative approach to a child's education, reinforcing shared values, expectations, and goals.

By staying informed and involved, parents can better understand their child's progress, celebrate achievements, and address challenges in good time. Ultimately, a positive home-school relationship empowers students to thrive academically, socially, and emotionally.

We hope you find this Parent Handbook a valuable resource to develop our home-school partnership.

Firdusi Uddin
Head of School (Secondary and Sixth Form)



Home-School Agreement

St Paul's Way recognises the importance of parents, staff and students working together in partnership to ensure each student achieves educational success and personal fulfilment.

As individual staff and the whole school, we will:

- Aspire to meet all the aims of the school's Vision and Ethos and transform lives through our high expectations and high standards for all
- Insist on a high standard of work and behaviour by building positive relationships between students, home and school
- Provide an accessible, broad and balanced curriculum to meet the needs of your child
- Provide support for your child to complete their homework through clear guidance
- Care for your child's health, safety and wellbeing
- Listen to parents and students respectfully
- Support your child to make a positive contribution to society
- Provide a range of enrichment opportunities and clubs at lunch time, before school and after school
- Provide an inclusive and broad Co-Curriculum, fulfilling all statutory requirements, to meet the needs of your child.
- Adhere to the [Working Together Partnership Agreement](#)

As a student of St Paul's Way Secondary, I will:

- Attend school regularly, on time, in uniform, with the correct equipment.
- Complete homework and classwork to the best of my ability.
- Make sure I am in the right place at the right time.
- Strive to embody the school's values of Aspiration, Integrity and Community.
- Strive to meet the expectations of the Behaviour Framework.
- Be committed to developing my character to become a well-rounded, global citizen.
- Treat the whole school community and environment with respect.
- Speak to a member of staff if I have any problems or concerns.
- I will join and attend at least one enrichment activity every week.
- I will complete all activities and learning related to the school's Curriculum and Co-curriculum; this includes Personal Development and Careers Education.

As a parent / carer of a student at St Pauls Way Secondary, I/we will:

- Ensure my child attends school regularly, on time, in uniform and with correct equipment.
- Review my child's planner with them each day and support them to complete their homework to the best of their ability.
- Support school policies regarding behaviour and attendance.
- Attend parents' evenings and other meetings concerning my child's progress.
- Inform the school if there is a problem that would affect my child's education.
- Contact school staff via the main office to ensure queries are logged and followed up efficiently.
- Ensure communication with school staff is always appropriate and respectful.
- Agree to my child having their photograph taken, kept on school databases and used within the school for identification purposes.
- Support my child to join and attend enrichment activities.
- Ensure my child completes all activities and learning related to the school's Curriculum and Co-curriculum, this includes Personal Development and Careers Education.
- Adhere to the [Working Together Partnership Agreement](#)

School to Home Communication

This section details the methods of communication we use to update you on your child's education, progress and wellbeing.

Arbor Parent App

Our main communication method with parents is the Arbor Parent App available for iOS or Android. Please ensure you have downloaded the app and have used the log in details provided by the school. If you have more than one child at the school, all children will be linked to your parent/guardian account, so all their information is visible.

On this platform you can access information about your child such as their timetable, attendance, rewards, and any behaviour incidents. Key communication from the school is also sent through this app, so please ensure you check this regularly.

You are also able to update information on this account, for example should you change your email address or phone number.



Notices of the Week

Every week, we send parents a weekly bulletin via email and the Arbor app which contains important messages and updates from the school.



End of Term Letter & Family Newsletter

The headteacher sends out a newsletter at the end of every half term to parents. This is an opportunity for you to read about key successes and events that have taken place in school. The Headteacher also sends out an end of term letter which contains notices and any start of term arrangements ahead of the following term.

Academic Reports

Twice a year, academic reports are shared with students and parents. Parents are expected to read and monitor these reports to stay up to date on your child's academic progress. These reports are issued a few weeks after students have completed their assessments. Different year groups complete assessments at different times of year as we have tailored our curriculum to maximise learning time around external examinations, and milestone events such as Year 9 selecting their GCSE options.



Parent Forums

Cohort specific parent forums are held virtually on Microsoft Teams every half term. The Year Team Leader (YTL) will share information and key events for each year group. There is also an opportunity for parents to ask any questions for the YTL to answer. Parents will receive an email invite with the agenda a week in advance of each forum.

Cohort Specific Events

In line with our commitment to a transformational education, we support our students through key transitions and educational milestones with our cohort specific events. They are one off evening events where parents are expected to attend with their child. The events include;

- Year 7 Settling In Evening
- Year 9 Pathways (GCSE options)
- Year 10 RE Exam Information Evening
- Year 11 Parent Information Evening
- Year 12 Settling In Evening.

Parent Evenings

We hold parents' evenings once a year for each year group. Parents are expected to attend with their child to hear the teacher share your child's strengths and areas for development. Our parents' evenings are held online, using the school cloud platform:

<https://spwt.schoolcloud.co.uk/>

This platform enables you to meet with teachers from your home via video calls. You can add multiple parents/carers to the video calls - we hope this enables more working parents to access our parents' evenings. Appointments need to be pre-booked and booking opens a couple of weeks before the event.

Log in details remain the same year to year, and you are reminded of these in the parents' evening letter when booking opens.

Parent Phone Calls

All teaching staff make several positive phone calls every half term to make parents aware that their child has made exceptional progress that half term. Year teams and pastoral staff are in regular contact with parents via phone call and, where appropriate, email, to discuss the wellbeing of students or any concerning behaviour incidents. Teachers will also phone home if there have been any behaviour issues in the classroom that have resulted in your child being "faculty parked," which means being sent out of class.

Parent Meetings

Both teaching and pastoral staff arrange parent meetings in case of concerns around a child's wellbeing, behaviour or academic progress. In line with the severity of these sanctions, all parents are expected to attend a meeting if their child is internally excluded or suspended from school. Our most intensive parent meeting plan is called a "Pastoral Support Plan" which involves parents, child and their year team leader or senior leader meeting regularly throughout the term.



Home to School Communication

The best way to contact the school is via emailing admin@spwt.net who will then direct your query to the right person. If you know who you would like to contact, but not their email address, please include their name at the start of the email and the administration team will forward the query on.

Key Staff

Year Group	Year Team Lead	Student Achievement Co-Ordinator
7	Ms I Watson	Mr C Nolan-Samuels
8	Mr B Hoque	Ms H Abdur-Rahman
9	Ms M Ahmed	Mr A Gonzalez
10	Ms D Peters	Mr Samuel Ahmed
11	Ms R Clarke	Mr Shojib Hassan Ali
12 & 13	Ms A Christou	Ms C Williams and Ms S Marquis

Staff member	Role	Email
Mr J Ahmed	Attendance Officer	attendance@spwt.net
MS D McCay	Safeguarding Officer	safeguarding@spwt.net
Ms G Lynch	Attendance and Wellbeing manager	safeguarding@spwt.net
Ms E McCay	Head of Faculty for AEN	admin@spwt.net

Leadership Team

Executive Leadership Team

Ms F Uddin	Head of School (Secondary and Sixth Form)
Mr G Goulson	Deputy Headteacher - Pastoral
Ms O Sanchez	Deputy Headteacher - Curriculum
Ms F Johura	Deputy Headteacher - Sixth Form and Co-Curriculum

Senior Leadership Team

Ms A Rahman	Director of Learning - Co-Curriculum
Mr J Bradley	Director of Learning - Additional Educational Needs
Ms L Sharpe	Director of Learning - Sixth Form
Ms E Cooke	Director of Learning - Pastoral (Maternity Leave 2025/26)
Ms B Squire	Director of Learning - Pastoral
Mr M Williams	Director of Learning - Pastoral
Mr O Williams	Director of Pastoral Care and Designated Safeguarding Lead
Ms J Langley	Director of Learning - Teaching and Learning
Ms C Wrobel	Director of Learning - Teaching and Learning
Mr S Matlock	Director of English
Mr H Mirza	Director of Maths
Ms T Lochhead	Director of Science

The School Day

The key timings for the school day are found below.

Time	Event
8:30am - 8:40am	Student Arrival
8:45am	Lessons
10:25am	Break
10:50am	Lessons
12:30pm	KS3 Tutor Time KS4/5 Lunch
12:55pm	KS3 Lunch
1:05pm	KS4/5 Tutor Time
1:30pm	Lessons
3:10pm	Y10-13 Dismissal
3:15pm	Y7-9 Dismissal

Breakfast Club

Every morning, our free breakfast club is open for all students from 8:00am up to 8:30am. Students who would like to attend should enter school via the sixth form entrance, as the gates are closed at this time.

Lunch

Lunch is served in cohort dining halls to enable students to sit with their friends and check in with their year teams. A choice of hot lunches or sandwiches are provided by our catering partner, along with salads and fruit. Students have the option to eat their meal at either break or lunchtime. We do not provide break time snacks or unhealthy meal options.

For allergies, please ensure the school are aware of your child's needs so that, where possible, these will be accommodated.

Free School Meals

We strongly encourage any parent whose child is eligible under the government criteria to register for Free School Meals (FSM).

Not only are their meals paid for by the government, but the school also receive Pupil Premium (PP) funding which we use for resources, staffing and interventions. Search 'Tower Hamlets FSM forms' and complete the application form.

Tower Hamlets council are currently funding lunches for all secondary students who are notn't eligible for Free School Meals under the government criteria. This means all pupils students at SPW currently receive a free meal. This is reviewed annually.

Safeguarding

At St Paul's Way Trust School, safeguarding and promoting the welfare of all our students is our top priority. We are committed to providing a safe, supportive, and nurturing environment where every child can achieve their full potential.

Safeguarding means:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring children grow up in safe and effective care
- Taking action to enable all children to have the best outcomes

What should parents do:

- Share concerns: If you have any worries about your child or another child, please speak to us promptly.
- Keep us updated: Let us know about any changes at home that may affect your child's wellbeing.
- Encourage open communication: Talk with your child about their day and who they can talk to if something worries them.
- Online safety: Monitor your child's internet use and talk about staying safe online.

We keep children safe by:

- Ensuring all staff and volunteers are safely recruited and receive regular safeguarding training
- Having clear procedures for identifying and reporting concerns
- Working closely with external agencies (such as social care and the police) when necessary
- Providing a curriculum that teaches students about staying safe, including online safety, healthy relationships, and making well considered decisions.



You can report a safeguarding concern by emailing safeguarding@spwt.net

We encourage students to report concerns in person to our safeguarding team so that they can be instantly discussed with them however students are also able to report by emailing the above email address or by using <https://stpaulsway.thesharpsystem.com/> which also allows anonymous reporting.

For more information including helpful links to advice on specific safeguarding topics and signposting to support please visit our website [Safeguarding - St Paul's Way](#)

Attendance

There is a direct link between attendance, pupil attainment and lifetime earnings.

"Research shows that 17 missed days of school results in the drop of 1 GCSE Grade on average."

"An additional day of absence for the typical student is associated with a decrease of £750 in future earnings."

Department for Education

Children can still attend school with minor ailments. Before deciding if you should keep your child off school you should view www.nhs.uk/live-well/is-my-child-too-ill-for-school for advice. When in doubt send your child to school. If your child is well enough to make the journey to school, they are likely well enough to access their learning. Should any child be absent from school for 3 days, as part of our attendance protocol, our attendance or safeguarding team will carry out a home visit to check on their welfare. Repeated student absences from school can result in Tower Hamlets Attendance and Welfare Advisor Action, including fines and legal action

www.towerhamlets.gov.uk/ignl/education_and_learning/schools/School-Absence-Penalty-Notice-fine.aspx

Unplanned Absences - Illness

If you must keep your child off school, please contact us, providing your child's first and second name, the year group and form, the reason for the absence and the expected date of return to school.

- Email us attendance@spwt.net
- Or call the school absence line: For Secondary – 0207 987 1883 extension 1106

On returning to school, please ensure the any medical evidence is provided for the Attendance Office at the Student Entrance:

- Medical appointment card confirming attendance or a medical appointment letter
- Copy of prescription showing name and date
- Prescribed medication with pharmacist label showing name and date.
- Hospital discharge letter.

This supports the school to decide if the absence is authorised or unauthorised.

Planned Absences - Appointments

We ask all parents to ensure students attend school around appointments. For example, if a dentist appointment is at 11:00am, the students should attend the morning as usual, leave school prior to the appointment and then return to school after the appointment.

Holidays during Term Time

We do not authorise holidays during term time. Fixed penalty notices (fines) are issued by the local authority for any holidays taken during term time.

Punctuality

Students are expected to arrive to school at 8:30 with the school gates closing promptly at 8:40am. If students arrive after 8:40am they receive a late detention:

- 8:41 – 8:50am: Same day reflection (30 minutes)
- 8:51 onwards: Central reflection (60 minutes the next school day)

Arriving just 5 minutes late each day can add up to over 3 weeks of lost learning over a school year. Repeated lateness can result in parental fines and legal action from the local authority.

Parent Support for Punctuality

Establishing a routine in the evening and morning at home will help your child's day start positively and punctually.

After School

- Make sure that your child completes their homework. Students can check their planner and Microsoft Teams classrooms for assignments and deadlines.
- Encourage your child to pack their school bag and lay out their uniform before going to bed each evening.
- Check if your child needs their PE kit or any specialist equipment for the next day.
- Avoid screentime at least 30 minutes before your child goes to bed and ensure they get at least 8 hours of sleep.

Every Morning

- Make sure your child eats breakfast either at home or by attending our free breakfast club.
- Allow plenty of time for your child to get to school. Build extra time into your morning routine so that if there are transport or other problems your child will not be late.

Reporting Lateness

If you are aware your child is going to be late for school due to unforeseen circumstances, please contact attendance@spwt.net or phone (extension 1106). Please note that this does not necessarily mean your child will not receive a detention for their lateness, but it is helpful for us to know that your child is on their way to school.



Behaviour System

We have a detailed Behaviour Policy available for parents to view on our website at <https://www.spwt.net/policies/behaviour-for-learning>.

The tables below are intended to be an overview of the day-to-day behaviour system to help parents to understand the information received on the Arbor Parent App. We hope you can use this knowledge to have meaningful conversations with your child regarding either positive or concerning behaviours observed by staff.

All teachers use a range of strategies including our SPW Classroom Principles, non-verbal communication and anonymous student support to manage classroom behaviour. Only if these strategies have not been successful are reminders issued, leading to sanctions.

Positive Recognition

Our school has a *warm but strict* ethos. We are keen to recognise and celebrate students who go above and beyond in their learning, conduct and communication. This often links to our values: Aspiration, Integrity and Community.

Every Lesson	Every Week	Every Half Term	Every Term	Every Year
The teacher issues around 3 'character points' to students demonstrating our values – Aspiration, Integrity, Community.	Teachers nominate students of the week.	Celebration Assemblies and Awards. Tutor group cup based on attendance and character points. Teachers make positive calls home and send post cards.	Around 15-20 students per year group are selected to attend a reward trip. Students are selected based on character points, attendance and a lack of reminders or detentions.	Summer Celebration Event held in July. Invitation-only event for the top three students from each year group, and their families, who have demonstrated our school values throughout the year.
Logged on Arbor parent app	Logged on the Arbor parent app Student of the week badge Post card	Post cards Phone calls Certificates Subject badges Tutor group parties	Reward Trip	Exclusive event invitation

Stepped Sanctions

Staff issue sanctions in line with our behaviour policy. We request your support to ensure your child attends their sanctions. We do not move sanctions for children to attend activities such as clubs and trips. Instead, we encourage them to reflect and adapt their behaviours so they can attend in future trips and clubs.

Please note that failure to complete a sanction will escalate the incident. For example, if a student misses their same day reflection, they will have a central reflection the next day. Failure to attend a central reflection triggers an internal exclusion. Similarly, if a child is disruptive whilst sitting an internal exclusion, a suspension will be issued.

Second Day Reflection	Central Reflection	Extended Reflection	Internal Exclusion	Suspension	Permanent exclusion or managed move
30min detention	60min detention next day	90min detention next day	Full day(s) out of lesson attending our Reset Room	Full day(s) out of school at home under parental supervision	Unable to continue their education at SPW
Parents notified by email/app	Parents notified by email/app	Parents notified by year team phone call	Parents must attend meeting with year team	Parents must attend meeting with year team	Parents must attend meeting with senior team

Behaviour Incidents

Stage	Examples (not exhaustive)	Consequences
Stage 1	First and second reminders	Can lead to a consequence if repeated throughout the day but generally resets lesson to lesson.
Stage 2	Three reminders in one lesson Missed homework Missing equipment Late to school (less than 10 mins)	Same Day Reflection
Stage 3	Faculty parking Line up disruption Uniform issues Late to school or lesson Six reminders in a day	Central Reflection
Stage 4	Serious incidents where exclusion from lessons would not be appropriate, for example some types of banned items.	Extended Reflection
Stage 5	Serious incidents, for example: - Significantly disruptive day at school - Truancy - Bullying - Verbal assault - Physical assault - Banned items - Vandalism - Prejudicial incidents	Internal exclusion Suspension

Uniform

To help students prepare for a professional setting and future career, we maintain high expectations and standards on school uniform. Please ensure that the following expectations are met and that your child comes to school appropriately presented for a professional setting.

Required Uniform

- Year group lanyard (provided by the school)
- Grey Blazer with pink trim*
- White shirt
- Grey and pink tie*
- Grey trousers or grey skirt
- Skirts should be dark/medium grey, an appropriate length and made of a formal material (not stretch fabric)
- Plain dark grey Salwar Kameez and plain dark grey Abayas are also permitted as alternative to wearing a shirt, tie and trousers/skirt
- Plain black shoes (not trainers or plimsolls)
- For colder weather all students will need to wear a **plain dark coat (black, navy, dark grey)**

Additional Optional Uniform

- Grey V neck jumper, sleeveless jumper, with pink trim*
- Grey V neck jumper*
- Grey V neck cardigan with pink trim*
- Grey V neck cardigan*
- Grey headscarf (where applicable)

PE Kit

- Silver grey and black jersey or polo shirt*
- Silver grey and black shorts* or plain black shorts
- Black tracksuit bottoms or leggings
- Silver grey and black football socks with a pink trim* or plain black football socks
- Black Long sleeve quatre zip* or plain black jumper with no hood
- Black waterproof outdoor jacket*
- Black trainers

***These items are available only from our school outfitters Khalsa Schoolwear, online and in store.**

Used uniform items are available for parent to parent selling at <https://www.grownoutofit.co.uk/>. This website is not controlled or managed by the school in any capacity and as such we are not able to deal with any queries with regards to the operation of the website or transactions between parents.



Equipment and Banned Items

Equipment

All pupils students are expected to always have these equipment items on them:

- A pencil case
- Black and blue biro pens
- Green biro pen
- Pencil
- Highlighter
- 15cm Ruler
- Rubber
- Pencil sharpener
- Scientific calculator
- Refillable water bottle
- Student planner (provided by the school)
- Mini-whiteboard pen (provided by the school)
- Subject exercise books (provided by the school)
- A reading book (can be borrowed from the school library)



Parent Pay

Replacement items for equipment that school provides, including planners, lunch cards and lanyards, must be paid for via the Parent Pay app. As a cashless school, this app is also used to collection payment for other purchases, including trips and revision guides. Log in details are provided by the school.



Lockers

Lockers cost £10 to rent from Year 7 to Year 11. This cost is not refundable at any time, even at the end of their time in school. Lockers are not compulsory, and many students choose to just carry their equipment and bag from lesson to lesson.

Lost Property

The school is not responsible for any items that students bring to school, and we strong advise against students bringing any valuable items to school. Staff cannot support students to look for lost items. If a child loses something in school, firstly they should retrace their steps at the next break or lunch. If lost property is handed in to staff, it is kept in the First Aid room which students can access during break and lunch. At the end of every term, remaining items are laid out in the dining hall. Any items that are not claimed will be donated to charity or disposed .

Banned Items

Mobile Phones

93% of children aged between 12 and 15 years old use social media and messaging apps. The use of mobile phones in schools leads to distraction and disruption and can exacerbate misbehaviour and bullying. We ask for the support of all parents in making our school a mobile-phone free school. Phones or headphones must not be seen or heard listened to anywhere in building or the playground. This applies before school, during the school day and after school. Should you choose to send your child to school with a mobile phone, the phone must be switched off and kept in their bag or locker. Phones are not allowed to be kept in pockets.

If you need to relay a message to your child during the school day, please contact the main reception via email or phone. If your child needs to contact you, they can do so at the Student Reception.

Items that are confiscated and only returned to parents

Mobile Phone	Headphones	Smart Watches	Hoodies and other non-uniform items	Bright coloured coats
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If these items are seen (or heard) by staff, they will be confiscated and handed in to our main reception. Smaller items are stored securely. Our general office staff notify parents that their child has had an item confiscated.

Parents can collect the item from the main school reception, at your convenience, noting the minimum confiscation period specified below:

Number of confiscations that year	Minimum time before parental collection
First	Available for collection at end of next school day
Second	Available for collection at end of school week
Third	Available for collection at end of next school week

Other Banned Items

The following items are also banned from the school site. Please support your child to meet our expectations by ensuring they do not bring these items into school.

Item	Consequences
Confectionary including energy drinks, sugary drinks, sweets, crisps and chocolate	Confiscated and disposed of.
Toy weapons, including water guns of all sizes and fun snaps (toy explosives)	Confiscated and disposed of. Sanctioned in line with behaviour policy.
Items that could be used to commit an offence, cause injury or damage property. Illegal items for children and/ or adults including: • Drugs and Alcohol • Weapons including knives and sharp objects • Replica weapons • Tobacco or related items including matches and lighters • Vaping devices and oils • Fireworks • Inappropriate photos, pictures and messages • Violent or extremist images or content • Stolen items	Confiscated. Sanctioned in line with behaviour policy. Potential police involvement.

Homework

Research shows that homework makes a significant impact on student learning and sets students up with positive study habits. Students use their planners to write down their homework in lessons. At home, please support your child to complete their homework by checking their planner and providing them with the space and time to study. All secondary school children need a quiet space with a desk or table to complete their homework on – this can be as simple as giving them some time undisturbed at the kitchen table before dinner.

Many teachers use our Microsoft Teams online platform to set homework under the Assignments section. Students can access this via an app or on a web browser. Their log in details are the same details used to access the computers in school. Many subjects also add revision resources and links to their pages to support independent learning.

We offer after-school homework clubs, along with access to computers before school, at break times and lunchtime, if students wish to use these resources to support their independent learning. Our homework guidelines and links to external platforms are available on our website at www.spwt.net/secondary/homework.

Reading

We know that reading for pleasure is vitally important to our children's education. We facilitate this in school through our Register, Read, Rally programme at Key Stage 3, with all students reading a book together in class three times a week.

At home, we ask for your support in facilitating a space for all children to be reading daily, which is beneficial for both their learning and wellbeing. We have a well-stocked library at St Paul's Way Secondary catering for Year 7 to Year 13 that is open throughout the school day. Students can visit before school, break, lunch and after school. They can borrow up to four books at a time, for up to two weeks, and can always renew their loans if they'd like to keep books for longer. We do not charge overdue fines.

For more information about the library, including access to our online library catalogue, please visit <https://www.spwt.net/secondary/library>.

Co-Curriculum

Here at SPW, co-curriculum refers to the extra-curricular activities, trips, workshops and clubs that we run both during the school day and outside of lesson time. As well as a wide variety of clubs and opportunities, we also have a rigorous programme of careers events and a range of personal development sessions running from Year 7 to Year 13.

New to this year is the 'Aspire 7' programme. This is a special scheme designed just for Year 7 students. It's a chance to show how well our youngest students demonstrate our school values—both in the classroom and around the school. Throughout the year, they will complete fun and meaningful challenges. As they take part and show positive behaviour, they will earn points and rewards for their effort and commitment.

It's a great way to start your journey at secondary school.

You can find detailed information about our co-curriculum offer on our website <https://www.spwt.net/secondary/trips-and-activities>.

Curriculum

We have detailed information about our broad and balanced curriculum available for parents to view on our website at <https://www.spwt.net/secondary/curriculum>. Here you will find information about the structure of the curriculum, along with resources to support you to engage with your child's learning.

St Paul

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Scan here
to view online